

# CHRISTOPHER L. GORE

## Curriculum Vitae

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## EDUCATION

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- Ph.D. **Experimental Psychology.** Concentration: **Cognitive Neuroscience.** University of South Carolina, Columbia, SC, USA. 2004
- M.A. **Experimental Psychology.** University of South Carolina, Columbia, SC, USA. 2000
- 2<sup>nd</sup> Major Post Baccalaureate Studies. **Psychology.** Completed undergraduate requirements for the major. University of North Carolina at Asheville, Asheville, NC, USA. 1997
- B.S. **Economics.** Florida State University, Tallahassee, FL, USA. 1985
- Tallahassee Community College, Tallahassee, FL, USA. Spring 1981
- Hillsborough Community College, Tampa, FL, USA. Fall 1980

## PROFESSIONAL APPOINTMENTS/EMPLOYMENT

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- 2017 - 2018 **Visiting Assistant Professor of Psychology.** Department of International Studies. American University of Sharjah. Sharjah, United Arab Emirates.
- 2014 **Lecturer (Assistant Professor).** Department of Psychology. Newham College University Centre. London, UK.
- 2011 **Instructor.** Kingston Adult Education. Kingston upon Thames, UK.
- 2007 **Post-Doctoral Research Fellow.** Department of Biological and Medical Psychology. University of Bergen. Bergen, Norway.
- 2003 **Assistant Professor.** Department of Psychology. Indiana State University. Terre Haute, IN, USA.

- 1997 - 2003     **Graduate Assistant.** Department of Psychology. University of South Carolina, Columbia, SC, USA.
- 2002            **Adjunct Instructor.** Department of Psychology. Midlands Technical Community College, Columbia, SC, USA.
- 2001            **Adjunct Instructor.** Department of Psychology. Columbia College, Columbia, SC, USA.
- 2001            **Visiting Scientist.** School of Psychology. University of Nottingham. Nottingham, UK.

**TEACHING SUMMARY (TITLES OF COURSES. NUMBER OF TIMES TAUGHT IN PARENTHESES. ASTERISK DENOTES GRADUATE COURSE)**

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**General Psychology**

- Introduction to Psychology (11)
- Discovering Psychology (5)

**Research Methods**

- Introduction to Research (4)
- Psychological Research Methods (3)
- Applied Statistical Methods (3)
- Statistical Analysis and Design (3) \*

**Social Psychology**

- Introduction to Individual Differences and Social Psychology (1)
- Psychology of Close Relationships (1)
- Cross-Cultural Psychology (2)

**Personality**

- Personality and Individual Differences (3)

**Cognitive and Biological Psychology**

- Introduction to Cognitive and Biological Psychology (3)
- Cognitive Psychology (4)
- Psychology of Sensation & Perception (6)
- Physiological Psychology (8)
- Research in Biological Psychology (2)
- Language and Mind (1)
- Seminar in Cognitive Neuroscience (1) \*
- Graduate Seminar in Biological Psychology (4) \*

## DETAILED TEACHING EXPERIENCE & EMPLOYMENT

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Title of “Instructor” and “Faculty Coordinator” denotes full course responsibility.

**2017 - 2018**      **Visiting Assistant Professor of Psychology. Department of International Studies. American University of Sharjah. Sharjah, United Arab Emirates.**

Spring, 2018      Instructor. Psychological Research Methods.

Co-Instructor. Introduction to Psychology. This was a mega-section of 85 students.

Fall, 2017      Instructor. Cognitive Psychology.

Co-Instructor. Introduction to Psychology. This was a mega-section of 91 students.

**2014 - 2017**      **Lecturer (Assistant Professor). Psychology. Newham College University Centre. London, UK.**

Spring, 2017      Instructor. Introduction to Cognitive and Biological Psychology x **2 sections**.

Instructor. Personality and Individual Differences.

Supervisor. Undergraduate dissertation projects.

Fall, 2016      Instructor. Cognitive Psychology.

Instructor. Language and Mind.

Instructor. Physiological (Biological) Psychology.

Instructor. Introduction to Research.

Supervisor. Undergraduate dissertation projects.

Spring, 2016      Instructor. Introduction to Cognitive and Biological Psychology x **3 sections**.

Instructor. Personality and Individual Differences.

Supervisor. Undergraduate dissertation projects.

Fall, 2015      Instructor. Cognitive Psychology x **2 sections**.  
 Instructor. Physiological (Biological) Psychology.  
 Instructor. Introduction to Research.  
 Supervisor. Undergraduate dissertation projects.

Spring, 2015    Instructor. Introduction to Cognitive and Biological Psychology x **2 sections**.  
 Instructor. Personality and Individual Differences.  
 Instructor. Cross-Cultural Psychology.  
 Supervisor. Undergraduate dissertation projects.

Fall, 2014      Instructor. Introduction to Research x 2 sections.  
 Instructor. Introduction to Individual Differences and Social Psychology x **2 sections**.  
 Supervisor. Undergraduate dissertation projects.

**2011 - 2013      Instructor. Kingston Adult Education. Kingston upon Thames, UK.**

Fall, 2013      Instructor. Psychology of Close Relationships.

Summer, 2013    Instructor. Discovering Psychology.  
 Instructor. Psychology of Close Relationships.

Fall, 2012      Instructor. Discovering Psychology.  
 Tutor. Neuroscience

Spring, 2012    Instructor. Discovering Psychology.  
 Tutor. Neuroscience

Spring, 2012    Instructor. Discovering Psychology.  
 Tutor. Neuroscience

Fall, 2011      Instructor. Discovering Psychology.  
 Tutor. Neuroscience

**2007 - 2010**      **Post-Doctoral Research Fellow. Department of Biological and Medical Psychology. University of Bergen. Bergen, Norway.**

Research: I was responsible for running a laboratory using transcranial magnetic stimulation and functional magnetic resonance imaging to explore how the brain processes speech sounds. I did not teach during the fellowship.

Graduate student research projects: I supervised the research projects of graduate students enrolled in the clinical program at the university while I was employed there. These studies typically revolved around topics we were exploring in our research group.

**2003 - 2007**      **Assistant Professor. Department of Psychology. Indiana State University. Terre Haute, IN, USA.**

Fall, 2006      Instructor. Graduate Seminar in Biological Psychology.

Instructor. Physiological Psychology.

Faculty Coordinator. Introduction to Psychology.

Summer, 2006      Instructor. Introduction to Psychology.

Spring, 2006      Instructor. Seminar in Cognitive Neuroscience.

Instructor. Research in Biological Psychology.

Instructor & Faculty Coordinator. Introduction to Psychology.

Fall, 2005      Instructor. Graduate Seminar in Biological Psychology.

Instructor. Physiological Psychology.

Faculty Coordinator. Introduction to Psychology.

Summer, 2005      Instructor. Introduction to Psychology.

Spring, 2005      Instructor. Physiological Psychology.

Instructor. Perception.

Fall, 2004      Instructor. Graduate Seminar in Biological Psychology.

Instructor. Physiological Psychology.

Instructor. Introduction to Psychology – Honors.

Spring, 2004      Instructor. Physiological Psychology.  
                          Instructor. Perception.  
                          Instructor. Research in Biological Psychology.

Fall, 2003        Instructor. Graduate Seminar in Biological Psychology.  
                          Instructor. Physiological Psychology.

**1997 – 2003      Graduate Assistant. Department of Psychology. University of South  
                          Carolina, Columbia, SC, USA.**

Spring, 2003      Instructor. Sensation and Perception. University of South Carolina.

**2002, Fall        Adjunct Instructor. Midlands Technical Community College, Columbia,  
                          SC, USA.**

Fall, 2002        Instructor. Two sections of Introduction to Psychology. Midlands Technical  
                          Community College.  
                          Administrative Assistant. Participant Pool Coordinator. University of South  
                          Carolina  
                          Teaching Assistant. Introduction to Psychology. University of South Carolina.

Summer, 2002    Instructor. Statistical analysis and design. NSF funded summer research institute  
                          in experimental psychology at the University of South Carolina.

Spring, 2002      Instructor. Sensation and Perception. University of South Carolina.

Fall, 2001        Instructor. Sensation and Perception. University of South Carolina.  
                          Instructor. Psychological Research Methods. University of South Carolina.

**2001, Summer    Adjunct Instructor. Department of Psychology. Columbia College,  
                          Columbia, SC, USA.**

Summer, 2001    Instructor. Introduction to Psychology. Columbia College.  
                          Instructor. Statistical analysis and design. NSF funded summer research institute  
                          in experimental psychology. University of South Carolina.

**2001, Winter     Visiting Scientist. School of Psychology. University of Nottingham.  
                          Nottingham, UK.**

2000 - 2001      Teaching Assistant. Applied statistical methods. University of South Carolina.

- Summer, 2000    Instructor. Statistical analysis and design. NSF funded summer research institute in experimental psychology. University of South Carolina.
- Spring, 2000    Instructor. Sensation and Perception. University of South Carolina.
- Research Assistant to Prof. Gordon Baylis and Dr. John Richards. High-Density EEG Laboratory. University of South Carolina.
- 1998 – 1999    Guest Lecturer and Teaching Assistant. Introductory psychology classes and research methods course. University of South Carolina.
- 1997 – 1998    Research Assistant to Prof. Gordon Baylis, Attention and Perception Laboratory. University of South Carolina.

## **MENTORING EXPERIENCE**

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### **Doctoral Dissertation Committees**

Amy Deloyski, Novelty, arousal, and love: The mediating role of self-expansion. Indiana State University, USA. 2003 – 2004

Amy is now a practicing psychologist in Minnesota, USA.

### **Clinical Psychology Research Project Supervision**

Lars Eide. Can transcranial magnetic stimulation be used in the treatment of schizophrenia? University of Bergen, Norway, 2009

Trond Amundsen and Andreas Rimala Jensen, Reducing the number of trials in a dichotic listening test whilst maintaining reliability. University of Bergen, Norway, 2009

Linda Flønes, Camilla C. Hetland, and Ida Charlotte A. Øyen, The effect of voiced syllables on the right ear advantage in dichotic listening. University of Bergen, Norway, 2008

### **Master's Thesis Committees**

Yun Hee Choi, The effect of visual half-field presentations and scan direction on judgments of line bisection: A study of pseudoneglect. Indiana State University, USA. 2005 – 2007

Felix Thoemmes, Error management theory and the over-perception of aggression. Indiana State University, USA. 2004 – 2005

Felix received his Ph.D. from Arizona State University and is now an Associate Professor at Cornell University.

## **Graduate Advisor**

Yun Hee Choi, Indiana State University, USA. 2005 – 2007

Piotr Burchard, Indiana State University, USA. 2004

Mami Kashiwabara, Indiana State University, USA. 2003 – 2005

## **Undergraduate Research Supervision**

### **Selected Undergraduate Dissertations, Theses, and Research Projects**

Nick Simonsen. Effect of disfluency on effortful mental tasks. Newham College University Centre, UK. Spring 2017

Nick recently completed an MSc in experimental psychology at the University of Sussex in the United Kingdom.

Christopher McDonald. Cross-cultural differences in attitudes associated with miscegenous relationships from within the south asian UK ethnic community. Newham College University Centre, UK. Spring 2017

Sarish Ahmad. How can parents promote confidence and emotional well-being in children through communication? Newham College University Centre, UK. Fall 2016

Sarish is now a graduate student in clinical child psychology at Anglia Ruskin University in the United Kingdom

Pavels Smoljaninovs. The extent of environmental and biopsychological factors in mental disorders: A literature-based review. Newham College University Centre, UK. Spring 2016

Lorraine Scarfe. Do single women over forty feel happy and more emotionally supported than women who cohabit with their partner? Newham College University Centre. Spring 2016

Daniel G. Headley. What are the significant and unique contributions of fathers to child development and the external factors influencing these? Newham College University Centre, UK. Fall 2015

Diana Dabo-Jardim. Is there a sensitive period for acculturation? An assessment of different ages at immigration. Newham College University Centre, UK. Spring 2015. To be submitted for publication.



Christos Valoyiannis. An assessment of arachnophobia in the presence of an actual spider and its relatedness to family members. Newham College University Centre, UK. Spring 2015

Tihitina Getachew Feyhissa. The big five personality factors and their impact on decision-making strategies. Newham College University Centre, UK. Spring 2015

Vjollca Hasmuja. Attractiveness and its influence on job candidate selection. Newham College University Centre, UK. Fall 2014

Mirian Monge. Attachment style as a predictor of sexism. Newham College University Centre, UK. Fall 2014

Adam Barker, The effects of caloric vestibular stimulation on two-point threshold. Original research project. Indiana State University, USA. 2005 – 2007

Adam enrolled in a graduate program at the University of Toledo upon graduation.

Kathryn Fischer, The effect of luminance changes on the allocation of spatial attention. Indiana State University, USA. 2005 – 2007

Kathryn received her Ph.D. in Neuroscience from Indiana University and is now a manager of behavioral phenotyping at Indiana University School of Medicine.

Beth Kolish, Perceived physiological effects of stress, Honors Research Project, Indiana State University, USA. 2005 – 2006

### **Dean's Fellowship Program**

Kyle Tidd, The disruption of V1 visual processing by transcranial magnetic stimulation, Research Project, Indiana State University, USA. 2005

## **UNIVERSITY SERVICE**

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Fall, 2017	Volunteer Representative of the American University of Sharjah at the Al Najah Education Fair in Abu Dhabi, United Arab Emirates.
Spring, 2016	Recruiter. Newham College University Centre fair at Stratford Centre. London, UK.
Fall, 2007	Co-Organizer of Bergen fMRI Fall Course, Workshop on Voxel-Based Mapping. University of Bergen, Bergen, Norway.
Spring, 2006	Member of the Master's Program Admissions Committee. Indiana State University

Fall 2004 – Summer 2006	Member – Council of Academic Advisors. College of Arts and Sciences. Indiana State University.
Fall, 2004 - Summer 2006	Director of Undergraduate Studies for the Psychology Department. Indiana State University.
Fall, 2004 - Summer 2006	Member of the Curriculum Committee. Indiana State University.
Spring, 2005	Member of the Master’s Program Admissions Committee. Indiana State University
Fall, 2004 – Summer, 2005	Faculty Advisor for the Psychological Society. Indiana State University.
Fall, 2002	Student member of the cognitive neuroscience faculty search committee. University of South Carolina.
Fall, 2000	Student member of the cognitive neuroscience faculty search committee. University of South Carolina.
Spring, 1996	Session Moderator. 10 <sup>th</sup> Annual National Council on Undergraduate Research. University of North Carolina at Asheville.

### **SEMINARS, LECTURES, AND WORKSHOPS ATTENDED**

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2017	CAS Dean’s Lecture: Modeling the Movement of Prehistoric People. Speaker: Dr. Deepak Mathur. American University of Sharjah, Sharjah, UAE.
2017	Documentary Film Festival by students of Multimedia Design Studio III. Sponsor: Rebecca Beamer, MFA. American University of Sharjah, Sharjah, UAE.
2017	Development, Tourism, and the Romance of Matriarchy in SW China. Speaker: Dr. Eileen Walsh. American University of Sharjah, Sharjah, UAE.
2017	Statistical Analysis of the Exchange Rate of Bitcoin and Other Cryptocurrencies. Speaker: Dr. Stephen Chan. American University of Sharjah, Sharjah, UAE.
2013	Workshop on using the SMART Board interactive display in higher education. Sponsored by Kingston Adult Education, Kingston-Upon-Thames, UK. Summer.
2013	The Traumatized Child: Healing Brain, Mind, & Body. Speaker: Dr. Bruce Perry. Institute of Arts and Education, London, UK. Summer.

- 2013 Supporting Learners with ADD & ADHD, Sponsored by Kingston Adult Education, Kingston-Upon-Thames, UK. Spring.
- 2011 Using the PACE Model to Treat Traumatized Children. Speaker: Dr. Daniel Hughes. Institute of Arts and Education, London, UK. Spring.
- 2008 Workshop on Imaging in Psychiatry. Sponsored by the Department of Biological and Medical Psychology, University of Bergen, Bergen, Norway. Spring.
- 2007 Workshop on Voxel-Based Mapping. Sponsored by the Department of Biological and Medical Psychology, University of Bergen, Bergen, Norway. Fall.
- 2006 Workshop on Voxel-Based Morphometry: Theory and Applications. Sponsored by the Department of Biological and Medical Psychology, University of Bergen, Bergen, Norway. Spring.
- 2006 Workshop on experiment programming with E-Prime. Sponsored by the Department of Biological and Medical Psychology, University of Bergen, Bergen, Norway. Spring.
- 2004 Conference on Asperger's Syndrome. Sponsored by the Student Academic Services Center. Indiana State University, Terre Haute, IN, USA. Spring.
- 2003 First Year Program Seminar. Sponsored by the Office of First Year Programs. Indiana State University, Terre Haute, IN, USA. Fall.

## **SCIENTIFIC PUBLICATIONS**

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### **Refereed Journal Articles**

Baylis, G. C., Baylis, L. L., & Gore, C. L. (2004). Visual neglect can be object-based or scene-based depending on task representation. *Cortex*, *40*, 237-246.

Shisler, R. J., Gore, C. L., & Baylis, G. C. (2004). Auditory extinction: the effect of stimulus similarity and task requirements. *Neuropsychologia*, *42*, 836-846.

Brown, T. L., Gore, C. L., & Carr, T. (2002). Visual attention and word recognition in Stroop color naming: Is word recognition "automatic"? *Journal of Experimental Psychology: General*, *131*, 220-240.

Gore, C. L., Rodriguez, P. D., and Baylis, G. C. (2001). Deficits of motor intention following parietal lesions. *Behavioural Neurology*, *13*, 29-37.

Baylis, G. C., Gore, C. L., Rodriguez, P. D., & Shisler, R. J. (2001). Visual extinction: the importance of binding dorsal and ventral visual pathways. *Visual Cognition*, *8*, 359 – 379.

Brown, T. L., Gore, C. L., & Pearson, T. R., (1998). Visual half-field Stroop effects with spatial separation of words and color targets. Brain and Language. 63, 122-142.

### **Current Research Projects**

Gore, C. L., Simonsen, N., & Elewa, N. Is there a relationship between degree of acculturation and personality traits as assessed by the five-factor model?

Two students assisted with this project. Data was collected in spring of 2017 at Newham College University Centre and completed in spring of 2018 at the American University of Sharjah.

Gore, C. L. The relationship between feelings of awe and personality; A replication.

Data collected in spring of 2018 at the American University of Sharjah.

Gore, C. L. The effect of environmental noise on working memory performance in an OSPAN task.

Data collection completed in 2017.

### **CONFERENCES AND PRESENTATIONS**

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#### **\* Denotes research with a student.**

Gore, C. L., Nygård, M., & Hugdahl, K. (2009). Attention at short voiced onset times modulates laterality in dichotic listening. Poster presented at the annual meeting of the American Psychological Society, San Francisco, CA, USA.

Gore, C. L., Nygård, M., & Hugdahl, K. (2008). Dichotically presented syllables and laterality: A study using transcranial magnetic stimulation. Poster presented at the International Conference of Cognitive Neuroscience, Bodrum, Turkey.

Anderson, E., Anderson, V., Brubaker B., & Gore, C. L. (2008). Students in their natural habitat: Development of a taxonomy and standardized survey of student activities. Poster presented at the Midwestern Psychological Association, Chicago, IL, USA.

\* Fischer, K., & Gore, C. L. (2007). The effect of luminance changes on the allocation of spatial attention. Poster presented at the annual meeting of the Cognitive Neuroscience Society, New York, NY, USA.

Anderson, E., Gore, C. L., Anderson, V., Herrmann, D., Alvager, T., & Beach, D. (2005). Revisiting an old problem with new conceptual tools: The current prospects for artificial intelligence. Poster presented at the Midwestern Psychological Association, Chicago, IL, USA.

\* Barker, A. C., & Gore, C. L. (2005). The effects of caloric vestibular stimulation on two-point threshold. Poster presented at the ISU Undergraduate/Graduate Research Showcase, Indiana State University, Terre Haute, IN, USA.

\* Burchard, P. T., \* Vogel, A., \* Freeman, K. M., & Gore, C. L. (2005). Pseudoneglect and stimulus saliency: The effect of border contrast at very brief visual presentations. Poster presented at the ISU Undergraduate/Graduate Research Showcase, Indiana State University, Terre Haute, IN, USA.

\* Kashiwabara, \* M., Lochbaum, A. N., & Gore, C. L. (2005). SOA sensitivity in the right and left parietal lobules during TMS-induced extinction. Poster presented at the ISU Undergraduate/Graduate Research Showcase, Indiana State University, Terre Haute, IN, USA.

Gore, C. L., Karlsen-Gore, B., Greene, K., Rorden, C., & Baylis, G. C. (2003). Timing of activity in the right inferior parietal lobe during TMS-induced inattention. Poster presented at the annual meeting of the Cognitive Neuroscience Society, New York, NY, USA.

Gore, C. L., Sasine, G. M., Baylis, G. C., & Rorden, C. (2001). Visual cueing of tactile attention. Poster presented at the annual meeting of the Cognitive Neuroscience Society, New York, NY, USA.

Baylis, L. L., Baylis, G. C., Gore, C. L., Greene, K. K., & Simon, S. L. (2001). Visual neglect and extinction: what is simultaneous stimulation? Poster presented at the annual meeting of the Cognitive Neuroscience Society, New York, NY, USA.

Baylis, G. C., Gore, C. L., & Rorden, C. (2000). The effects of attentional load on peripheral attention assessed with behavioral and ERP measures. Poster presented at the annual meeting of the Psychonomic Society, New Orleans, LA, USA.

Gore, C. L., Rodriguez, D., Shisler, R., & Baylis, G. C. (2000). The effect of parietal lesions on attention and intention. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA, USA.

Baylis, G. C., Raymond, J., & Gore, C. L. (1999). Detection of symmetry and repetition of illusory contours. Poster presented at the annual meeting of the Psychonomic Society, Los Angeles, CA, USA.

Gore, C. L., Shisler, R., Baylis, G. C., & Baylis, L. L. (1999). Processing of neglected information depends on its task-relevance. Poster presented at the annual meeting of the Cognitive Neuroscience Society, Washington, DC, USA.

Shisler, R., Gore, C. L., & Baylis, G. C. (1999). The effect of stimulus similarity on extinction. Poster presented at the annual meeting of the Cognitive Neuroscience Society, Washington, DC, USA.

Gore, C. L., & Baylis, G. C. (1998). Is neglect object dependent? It depends on what you are asking. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA, USA.

Gore, C. L., Baylis, G. C., & Baylis, L. L. (1998). The effect of aging on pre-attentive and effortful perception. Poster presented at the annual meeting of the American Psychological Society, Washington, DC, USA.

Kieft, A., Gore, C. L., & Brown, T. L. (1997). Use of abrupt onset cues to test the attention capture account of Stroop dilution. Paper presented at the 22nd annual Carolinas Psychology Conference, North Carolina State University, Raleigh, NC, USA.

Pearson, T. R., Hall, S. M., Gore, C. L., & Brown, T. L. (1996). Hemispheric differences in the processing of Stroop displays; Stroop effects with color patch targets and distractor words in either the same or different visual half-fields. Paper presented at the 21st annual Carolinas Psychology Conference, Meredith College, Raleigh, NC, USA.

Gore, C. L., Pearson, T. R., Burgess, R., & Brown, T. L. (1996). Post-trial priming and inhibition of distractors in Stroop displays; A comparison of lexical decision and naming tasks. Paper presented at the 21st annual Carolinas Psychology Conference, Meredith College, Raleigh, NC, USA.

Gore, C. L., & Brown, T. L. (1995). "Trueblue" and "greenhorn": The effects of compound words containing color names on Stroop interference and facilitation. Paper presented at the 20th annual Carolinas Psychology Conference, North Carolina State University, Raleigh, NC, USA.

## **AWARDS, FELLOWSHIPS, AND GRANTS**

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| 2009 | The Meltzer Fund Norway. Co-Investigator. The role of the orbito-frontal cortex in decision making: A combined TMS/fMRI study. Not funded. University of Bergen, Bergen, Norway.                   |
| 2008 | The Research Council of Norway. Co-Investigator. Mapping of central auditory processing using neuro-navigated transcranial magnetic stimulation. Not funded. University of Bergen, Bergen, Norway. |

- 2005 Dean's Fellowship Program. Eight-week summer research program pairing high school students with faculty. Several pilot studies using transcranial magnetic stimulation were completed. Indiana State University, Terre Haute, IN, USA.
- 2004 Office of Information Technology. Co-author on intramural grant funding the purchase of research tracking software for the psychology department. Not Funded. Indiana State University, Terre Haute, IN, USA.
- 2003 Two Thumbs Up Award. Office of Student Disability Services. University of South Carolina, Columbia, SC, USA.
- 2000 Office of Research Support Programs. Co-author on intramural grant funding research on visual extinction and neglect using transcranial magnetic stimulation. Funded. University of South Carolina, Columbia, SC, USA.
- 1997 Edward C. Tolman Award. For research in psychology. University of North Carolina at Asheville, Asheville, NC, USA.
- 1996 Summer Research Institute in Experimental Psychology Fellowship. Sponsored by the National Science Foundation. University of South Carolina, Columbia, SC, USA.

## **PRESENTATIONS**

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- 2016 Neuropsychology and Visual Attention: What can Damage to the Brain Tell us About how we Attend to our Visual Worlds. NUC Research Seminar. Newham College University Centre, London, UK. Fall
- 2008 What can Transcranial Magnetic Stimulation tell us about Dichotic Listening? Locus Meeting. Os, Norway. Spring.
- 2008 TMS/fMRI dichotic listening - an update... fMRI Group Meeting. University of Bergen, Norway. Spring.
- 2007 TMS and Mapping of Cognition. NBS Seminar. University of Bergen, Norway. Fall.
- 2007 Transcranial Magnetic Stimulation: Introduction to Basic Principles and Methods. fMRI Group Meeting. University of Bergen, Norway. Spring.
- 2007 Transcranial magnetic stimulation as a tool in the study of brain and behavior. Cognitive NeuroScience Group Meeting. University of Bergen, Norway. Spring.
- 2004 What Transcranial Magnetic Stimulation can tell us about Neuropsychology? Psi Chi Chapter. Indiana State University, USA. Spring.

- 2003 Understanding Hemi-Spatial Neglect: From Neuropsychology to Transcranial Magnetic Stimulation. Department of Life Sciences Seminar Series. Indiana State University, USA. Fall.
- 2003 What is Transcranial Magnetic Stimulation? Psychological Sciences Seminar. Indiana State University, USA. Fall.
- 2001 The use of Transcranial Magnetic Stimulation in Studies of Cognition. Cognitive Neuroscience Lecture Series. The University of South Carolina, USA. Summer
- 2000 Visual Neglect following Parietal Lesions: Deficits of Motor Intention and Deficits of Attention. Hardata Café. The University of South Carolina, USA. Spring.
- 1999 Processing of Neglected Information Depends on its Task Relevance. Hardata Café. The University of South Carolina, USA. Spring.

## **SERVICE TO PROFESSION**

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Invited Peer Reviewer: Neuropsychologia

## **MEMBERSHIPS**

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### **Present**

Association for Psychological Science

Society for the Teaching of Psychology

### **Past**

Cognitive Neuroscience Society

Indiana Academy of Sciences

Midwestern Psychological Association

## **REFERENCES**

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Available on request.